

Modern Foreign Languages (MFL)



Nursery		Reception	
Objective <p>Understanding the world (People in communities)</p> <ul style="list-style-type: none"> Learns that they have similarities and differences that connect them to, and distinguish them from, others. (22-36 months) Knows some of the things that make them unique and can talk about some of the similarities and differences in relation to friends and family. (30-50 months) 		Early Learning Goal: <p>Understanding the world - People, Culture and Communities ELG</p> <ul style="list-style-type: none"> They know about similarities and differences between themselves and others, and among families, communities and traditions. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps. 	
Key knowledge/Skills <ul style="list-style-type: none"> To know that different people communicate in different ways. Focus languages: French and Spanish. To embrace any other languages that class members may speak. 		Key knowledge/Skills <ul style="list-style-type: none"> To have an understanding that people speak different languages. Focus languages: French, Spanish and German. To embrace any other languages that class members may speak. 	
Key vocabulary Bonjour Hola		Key vocabulary Bonjour/ Au Revoir Hola Hallo	
Year 1		Year 2	
Objectives: <ul style="list-style-type: none"> Listen to spoken language and show understanding by joining in and responding. 		Objectives: <ul style="list-style-type: none"> Listen attentively to spoken language and show understanding by joining in and responding. 	
Key knowledge/Skills <ul style="list-style-type: none"> Focus languages: French, Spanish, German and Italian. To know which word associates with which language (To know bonjour is french). To embrace any other languages that class members may speak. 		Key knowledge/Skills <ul style="list-style-type: none"> Focus languages: French, Spanish, German, Italian and Chinese. Be aware of the language of the country that is being studied and know key greetings for hello and goodbye. To embrace any other languages that class members may speak. 	
Key vocabulary Bonjour / Au revoir / Oui Hola Hallo Ciao	When In the register daily	Key vocabulary Bonjour / Au revoir / Oui/ Merci Hola Hallo Ciao Ni hao	When In the register daily. In summer term.

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French Y3



Autumn Term Theme: Ancient Antics	Spring Term Theme: Heroes and Villains	Summer Term Theme: Scrumdiddlyumptious!
<p>Revision/Prior learning: Ways to say hello in different languages.</p> <p>Objectives</p> <ul style="list-style-type: none"> • Listen attentively to spoken language and show understanding through joining in. • Explore patterns and sounds of the language through songs and rhymes. • Begin to speak in sentences using familiar vocabulary. 	<p>Revision/Prior learning: Greetings and classroom instructions.</p> <p>Objectives</p> <ul style="list-style-type: none"> • Begin to develop accurate pronunciation and intonation. • Begin to ask and answer questions. • Appreciate stories, songs, poems and rhymes in the language. 	<p>Revision/Prior learning: Numbers and Colours.</p> <p>Objectives</p> <ul style="list-style-type: none"> • Write some phrases from memory. • Begin to broaden their vocabulary and develop their ability to understand new words. • Read carefully and show understanding of some words and phrases.
<p>Listening skills:</p> <ul style="list-style-type: none"> • Listen and show understanding of single words through physical response. • Listen and identify rhyming words and particular sounds in songs and rhymes. • Listen and follow commands • Recognise simple questions • Learn the letter strings – oi, eu 	<p>Listening skills:</p> <ul style="list-style-type: none"> • Continue to listen and follow commands • Recognise familiar questions. • Learn the letter string – on 	<p>Listening skills:</p> <ul style="list-style-type: none"> • Continue to listen and follow commands • Confidently recognise familiar questions. • Letter string – eu, oi. • Develop understanding of customs and traditions.
<p>Speaking Skills:</p> <ul style="list-style-type: none"> • To embrace any other languages that class members may speak. • Name objects and actions and link words with a connective in a simple rehearsed statement. • To say numbers 1-10 • To greet a member of the class 	<p>Speaking Skills:</p> <ul style="list-style-type: none"> • Respond to questions with a simple rehearsed response. • Join in with actions to accompany familiar songs, stories and rhymes and say some of the words. • To embrace any other languages that class members may speak. 	<p>Speaking Skills:</p> <ul style="list-style-type: none"> • Continue to respond to questions with a rehearsed response or a response from memory. • Perform a role play. • To embrace any other languages that class members may speak.

Reading Skills <ul style="list-style-type: none"> To read numbers 1-10 To read the greetings in french. 	Reading Skills <ul style="list-style-type: none"> To read and understand the colours in french. To read the types of food and drink (from a menu). 	Reading Skills <ul style="list-style-type: none"> Read and show understanding of familiar single words. To read the days of the week and months of the year by sight.
Writing Skills <ul style="list-style-type: none"> Begin to practice writing and link words with a connective in a simple rehearsed statement. 	Writing Skills <ul style="list-style-type: none"> Begin to experiment with writing about topic areas. Understand the verb 'is' - 'est' and connective 'et' and begin to use in writing. 	Writing Skills <ul style="list-style-type: none"> Write single familiar words from memory with understandable accuracy. Identify and use strategies for memorizing new vocabulary and using this in their writing.
Key vocabulary topic areas: Numbers Greetings Classroom instructions Giving personal details Register in English, French, Spanish, German (and those spoken by class members).	Key vocabulary topic areas: Numbers Colours Food and drink Register in English, French, Spanish, German (and those spoken by class members).	Key vocabulary topic areas: Days of the week Months of the year Register in English, French, Spanish, German (and those spoken by class members).

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French Y4



Autumn Term Theme: I'm in the rainforest, get me out of here!	Spring Term Theme: Caves to Castles!	Summer Term Theme: Rockin' Romans!
<p>Revision/Prior learning: Colours, Numbers and Days of the week.</p> <p>Objectives</p> <ul style="list-style-type: none"> • Listen attentively to spoken language and show understanding through joining in. • Begin to understand basic grammar being studied. • Continue to speak in sentences, using familiar vocabulary. 	<p>Revision/Prior learning: Colours, Body parts and Animals.</p> <p>Objectives</p> <ul style="list-style-type: none"> • Begin to appreciate stories, songs, poems and rhymes in the language. • Start to explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. • Have some understanding on feminine and masculine forms. 	<p>Revision/Prior learning: Greetings and Family members.</p> <p>Objectives</p> <ul style="list-style-type: none"> • Write some phrases from memory. • Begin to describe people, places and things orally and in writing. • Begin to engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
<p><u>Listening Skills</u></p> <ul style="list-style-type: none"> • To listen to new vocabulary and make links to cognates. • To listen to vocabulary and have an understanding of the meaning. 	<p><u>Listening Skills</u></p> <ul style="list-style-type: none"> • Understand simple rules for converting singular and plural. • Recognise questions. • Listen and identify rhyming words and particular sounds in songs and rhymes. 	<p><u>Listening Skills</u></p> <ul style="list-style-type: none"> • To listen to a partner to conduct an interview. • To listen and try to understand parts of short texts.

<p><u>Speaking Skills</u></p> <ul style="list-style-type: none"> • Ask how to say something in French. • Participate in a short role play • Say 6 vowel sounds in French • To embrace any other languages that class members may speak. 	<p><u>Speaking Skills</u></p> <ul style="list-style-type: none"> • Join in with the words of a rhymes, song or story sometimes from memory. • Ask and answer several simple and familiar questions with a rehearsed response. • Recite a poem from memory. • Ask and answer questions. • To embrace any other languages that class members may speak. 	<p><u>Speaking Skills</u></p> <ul style="list-style-type: none"> • Conduct a short interview in French asking and answering questions • To embrace any other languages that class members may speak.
<p><u>Reading Skills</u></p> <ul style="list-style-type: none"> • Demonstrate understanding of the position of the majority of adjectives. • Read and show understanding of simple familiar phrases and short sentences. • Identify adjectives in a text • Understand all nouns have a gender. 	<p><u>Reading Skills</u></p> <ul style="list-style-type: none"> • Recognise rhyming words. • Recognise nouns and verbs. 	<p><u>Reading Skills</u></p> <ul style="list-style-type: none"> • Identify specific vocabulary in a longer text. • Recognise word classes – nouns verbs adjectives. • Read and understand a paragraph with familiar vocab.
<p><u>Writing Skills</u></p> <ul style="list-style-type: none"> • Write simple words. 	<p><u>Writing Skills</u></p> <ul style="list-style-type: none"> • Write short, simple sentences, using conjunctions from previous learning. 	<p><u>Writing Skills</u></p> <ul style="list-style-type: none"> • Write simple familiar short phrases from memory with understandable accuracy. • Use the correct form of the indefinite article in the singular, according to the gender of the noun, and in the plural.
<p><u>Key vocabulary topic areas</u></p> <p>Colours Animals Body parts Register in French, Spanish, German (and those spoken by class members).</p>	<p><u>Key vocabulary topic areas</u></p> <p>Family members Animals Register in French, Spanish, German, Italian (and those spoken by class members).</p>	<p><u>Key vocabulary topic areas</u></p> <p>Hobbies Weather Clothing Register in French, Spanish, German (and those spoken by class members).</p>

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French Y5



Autumn Term Theme: Raiders and Invaders	Spring Term Theme: May the force be with you?	Summer Term Theme: Journeys
<p>Revision/Prior learning: Weather and Clothing.</p> <p>Objectives</p> <ul style="list-style-type: none"> • Listen attentively to spoken language and show understanding through joining in. • Understand the basic grammar being studied. • Engage in conversations, focusing on asking and answering questions. 	<p>Revision/Prior learning: Hobbies and Days/Months of the year.</p> <p>Objectives</p> <ul style="list-style-type: none"> • Continue to develop accurate pronunciation and intonation so that others understand when reading aloud or using familiar words. • Broaden their vocabulary and develop their ability to understand new words. • Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. 	<p>Revision/Prior learning: Likes and dislikes.</p> <p>Objectives</p> <ul style="list-style-type: none"> • Write some phrases from memory. • Describe people, places, things and actions orally* and in writing. • Speak in sentences, using familiar vocabulary, phrases and basic language structures.
<p>Listening Skills</p> <ul style="list-style-type: none"> • Listen and show understanding of more complex familiar phrases and sentences. • Understand and use negatives. • Understand similarities and differences between France and England (towns, Christmas). • Listen to and memorise sentences. • Recap letter strings – in/oi 	<p>Listening Skills</p> <ul style="list-style-type: none"> • Understand simple opinions. • Listen to a native speaker and understand more complex sentences. • Have an understanding of the simple future tense. • To be aware of adjective agreements. 	<p>Listening Skills</p> <ul style="list-style-type: none"> • Listen to and understand the types of weather. • Have an understanding of different conjunctions.
<p>Speaking Skills</p> <ul style="list-style-type: none"> • Ask and answer more complex familiar questions with a scaffold of responses. 	<p>Speaking Skills</p> <ul style="list-style-type: none"> • Use actions and mimes to memorise. • Perform a role play 	<p>Speaking Skills</p> <ul style="list-style-type: none"> • Describe the weather • Complete a short presentation.

<ul style="list-style-type: none"> • Use negatives in their sentences. • Take part in a simple conversation. • Know how to add expression in dialogue. • Express simple opinions. • To embrace any other languages that class members may speak. • To understand how to give directions in French. 	<ul style="list-style-type: none"> • Understand and express simple opinions. • Converse expressing likes and dislikes. • To embrace any other languages that class members may speak 	<ul style="list-style-type: none"> • To embrace any other languages that class members may speak.
Reading Skills <ul style="list-style-type: none"> • Follow the text of familiar rhymes and songs identifying the meaning of the words. • Identify positions of adjectives in a sentence. • Memorise sentences 	Reading Skills <ul style="list-style-type: none"> • Read and show understanding of a complex sentence using familiar language. • Use a bi-lingual dictionary to find the meaning of nouns in the plural, adjectives in agreement and conjugated verbs. • To be able to read the different hobbies. 	Reading Skills <ul style="list-style-type: none"> • To read the different foods. • To be able to read the different types of weather.
Writing Skills <ul style="list-style-type: none"> • To create a dialogue in french about giving instructions using the different buildings. • To use negatives in sentences. 	Writing Skills <ul style="list-style-type: none"> • Begin to discuss their likes and dislikes in short sentences. • To discuss different hobbies. 	Writing Skills <ul style="list-style-type: none"> • Produce positives and negatives in sentences. • Write a familiar complex sentences from memory with understandable accuracy. • Apply the rules of the agreement of adjectives in the singular and plural with some accuracy. • Extend basic sentences using connectives. • Express opinions in written sentences.
Key vocabulary topic areas Buildings Directions Time Register in English, French, Spanish, German (and those spoken by class members).	Key vocabulary topic areas Days of the week Months of the year Hobbies Likes and dislikes Register in English, French, Spanish, German (and those spoken by class members).	Key vocabulary topic areas Food Weather – Seasons Connectives Register in English, French, Spanish, German (and those spoken by class members).

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French Y6



Autumn Term Theme: Fields of Remembrance	Spring Term Theme: The Best Me I Can Be	Summer Term Theme: Let's Get Civilised
<p>Revision/Prior learning: Weather and Food.</p> <p>Objectives:</p> <ul style="list-style-type: none"> • Listen attentively to spoken language and show understanding through joining in • Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases • Present ideas and information orally to a range of audiences 	<p>Revision/Prior learning: Family members and Clothes.</p> <p>Objectives:</p> <ul style="list-style-type: none"> • Speak in sentences, using familiar vocabulary, phrases and basic language structures • Understand basic grammar appropriate to the language being studied. • Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help 	<p>Revision/Prior learning: Prepositions and classroom routines.</p> <p>Objectives:</p> <ul style="list-style-type: none"> • Write phrases from memory • Describe people, places, things and actions orally and in writing • Read carefully and show understanding of words, phrases and simple writing
<p>Listening Skills</p> <ul style="list-style-type: none"> • Listen and show understanding of more complex sentences containing familiar and unfamiliar words. • Understand spoken passages. • Follow a story as it is read aloud. • Recognise agreements and patterns. • To embrace any other languages that class members may speak. 	<p>Listening Skills</p> <ul style="list-style-type: none"> • Understand that some nouns change their spelling in relation to gender. • Recognise word order may change. • Recognise and practice the French vowel sounds. 	<p>Listening Skills</p> <ul style="list-style-type: none"> • To listen and begin to understand new vocabulary.

<p>Speaking Skills</p> <ul style="list-style-type: none"> • Pronounce unfamiliar words in a sentence using knowledge of letter strings, liaison and silent letter rule. • Initiate and sustain conversations • Re-use previously learned language. • Perform a role play. 	<p>Speaking Skills</p> <ul style="list-style-type: none"> • Engage in a short conversation using familiar questions and express opinions. • Speak audibly and clearly. • To embrace any other languages that class members may speak. 	<p>Speaking Skills</p> <ul style="list-style-type: none"> • Write and say a more complex sentence to describe people, places, things and actions. • Memorise and perform a song. • Ask for repetition and clarification in French • Revise the 'I' sound. • Sustain an unrehearsed conversation. • To embrace any other languages that class members may speak.
<p>Reading Skills</p> <ul style="list-style-type: none"> • Read and show understanding of a series of complex sentences using familiar language. • Understand formation of basic negative sentence. • Understand key details in a text. • Match sounds to sentences and paragraphs. 	<p>Reading Skills</p> <ul style="list-style-type: none"> • Understand that some nouns change their spelling in relation to gender. • Recognise word order may change. • Identify and substitute nouns in a sentence. • To identify prepositions. 	<p>Reading Skills</p> <ul style="list-style-type: none"> • Understand the gist of an unfamiliar text using some familiar language. • Identify different text types. • Identify nouns and adjectives, verbs and prepositions. • Make predictions about meaning based on existing knowledge.
<p>Writing Skills</p> <ul style="list-style-type: none"> • Re-use previously learned language in sentences. • To write sentences using conjunctions about family members. • To be able to write about the weather. 	<p>Writing Skills</p> <ul style="list-style-type: none"> • Apply all grammatical knowledge learnt to build complex sentences. • Use the correct form of the definite articles in singular and plural sentences. • Understand that some nouns change their spelling in relation to gender. • Recognise word order may change. • To produce own piece of independent writing. 	<p>Writing Skills</p> <ul style="list-style-type: none"> • Write complex sentences from memory manipulating familiar vocabulary with understandable accuracy. • Manipulate familiar language to present own ideas and information in more complex sentences. • Write and say a more complex sentence to describe people, places, things and actions. • Write in full sentences and begin to use adjectives.

Key vocabulary topic areas Classroom routines Weather Clothes Family members Register in English, French, Spanish, German (and those spoken by class members).	Key vocabulary topic areas Household items Prepositions Register in English, French, Spanish, German (and those spoken by class members).	Key vocabulary topic areas Leisure and holidays Adjectives Register in English, French, Spanish, German (and those spoken by class members).