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## Newsletter 12 – 26<sup>th</sup> November 2021

### Article of the Month 2 - No Discrimination

All children have all these rights no matter who they are, where they live, what language they speak, what their religion is, what they look like, rich or poor, who their parents are, boy or girl, if they have a disability. No child should be treated unfairly for any reason.

### Class News

- |         |  |
|---------|--|
| Nursery | - have been doing lots of rhyming activities and games based on the book Chocolate mousse for Greedy Goose   |
| YR      | - have been learning to recall number bonds to 5 – ask us to see how quickly we can recall them  |
| Y1      | - have enjoyed developing their football skills and working on their control   |
| Y2      | - have enjoyed learning all about different life cycles in their science work  |
| Y3      | - have thoroughly enjoyed learning about light and shadow whilst using torches in their Science  |
| Y4      | - have been enjoying looking at different poem and planning their own  |
| Y5      | - have thoroughly enjoyed their Parliament workshop and were surprised by how much they already knew!  |
| Y6      | - have taken part in a brilliant UK Parliament workshop about Law and debating and were lucky enough to have a Q&A session with our local MP Christopher Chope |

Dear Parents/Carers,

Our Year 5 and Year 6 have enjoyed remote live sessions with Parliamentary team this week. Christopher Chope MP attended for a Q&A session and was very impressed with the expertise and knowledge of our children. He was an influential figure in supporting St Ives becoming a primary school and took the debate to the House of Commons. It was wonderful to welcome him back.

We are looking forward to welcoming the Treehouse Theatre into school on Wednesday, they will be performing “Goldilocks, Adventures of a Porridge Thief”.

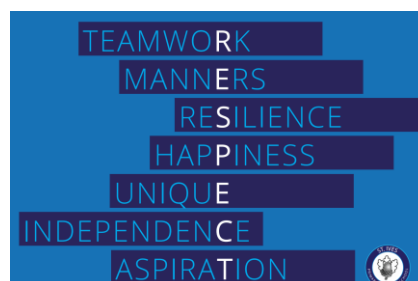
There have now been a small number of confirmed positive COVID cases across the school. Please be vigilant and if any member of your household has a positive PCR, the whole household is required to complete a PCR before returning to school.

### Attendance:

There may have been some confusion regarding the attendance part of the Newsletter last week. To clarify the school is not encouraging parents to send children into school if they are poorly or have COVID symptoms. Ultimately we are encouraging families to refrain from taking holidays during term time particularly in view of the fact that our children have missed large sections of time in school.

### **Value of the week: Respect**

We have been discussing Mutual Respect and Tolerance during our school assemblies this week and how sometimes 'being the bigger person' may be hard but helps us to resolve conflicts.



### **Internet Safety**

Losing a small fortune buying fake cryptocurrency or being hit with an unexpected (but legitimate) tax bill are just two of the pitfalls would-be crypto entrepreneurs face if they're not well prepared. Our guide this week breaks down some other common risks and offers basic guidance for anyone considering getting involved in cryptocurrency markets.

### **Win a teacher treat fundraiser – Winners to be drawn on Monday!**

The winning treats are as follows:

Win afternoon tea with Mrs Kirk  
Be the headteacher for an hour with Mrs Crossley  
Win a language lesson with Miss Medcraff  
Win an art lesson with Miss Hammond  
Win a football game with Mr Stokes  
Win a bingo game with Mrs Kenny

### **Christmas Lunch**

Forerunner have informed us that Christmas Lunch is on 15<sup>th</sup> December. Please make sure you have ordered this in plenty of time if you would like your child to have Christmas Lunch. If you have not already registered

### **School Starters 2022**

Apply online : Dorset residents @ [www.dorsetforyou.com/school-admissions](http://www.dorsetforyou.com/school-admissions) or call 01305 221060.  
Hampshire residents @ <http://www3.hants.gov.uk/education/admissions.htm>

**Closing Date Starting school applications is: 15<sup>th</sup> January 2022.**

Yours sincerely

Mrs L Crossley  
Headteacher

### **Dates for the Diary:**

#### **November**

26<sup>th</sup> SISA Christmas Fair

#### **December**

1<sup>st</sup> Vision Screening – Reception  
Treehouse Theatre visit  
8<sup>th</sup> Year 6 NHS Weight & Height check  
13<sup>th</sup> KS2 Christmas Production @ Verwood Hub 4pm & 6:45pm

14<sup>th</sup> KS1 Christmas Production 09:30am  
15<sup>th</sup> KS1 Christmas Production 09:30am & 2:00pm  
17<sup>th</sup> Last day of term (1.15pm finish)

## June 2022

6<sup>th</sup> Bank Holiday – Platinum Jubilee

## July 2022

18<sup>th</sup> Inset Day  
19<sup>th</sup> Inset Day  
20<sup>th</sup> Inset Day  
21<sup>st</sup> Inset Day  
22<sup>nd</sup> Inset Day





# What Parents & Carers Need to Know about CRYPTOCURRENCY

## What is cryptocurrency?

Cryptocurrency is software enabling the exchange and storage of digital 'coins' representing financial value. To monitor who owns which coins, platforms save an online record of every transaction, called a 'ledger' or 'blockchain'. This is secured by cryptography: a set of methods for protecting sensitive information. Bitcoin, released in 2009, was the first cryptocurrency; other platforms have since launched such as Ethereum, Tezos and Filecoin. As cryptocurrency becomes a more established part of digital life, young people are bound to encounter it – so it's vital that trusted adults understand its risks, and how it can be explored and used safely.

### COMPLEX TECHNOLOGY

Like any new software, cryptocurrency comes with bugs, flaws and limitations. Broadly, it hasn't yet evolved to be as user friendly as web browsing or social media. Using it safely means spending time learning about the complicated technology it uses. We would strongly suggest anyone considering getting involved in cryptocurrency should consult specialised tutorials to learn about it properly in advance.

### WIDESPREAD EXAMPLES

Cryptocurrency software for smartphones is often free to download from app stores. Emails with links to cryptocurrency services can land in any inbox. Cryptocurrency is also advertised on search engines, on social media and in online games (for example to buy add-ons which help players level up). It can't be purchased easily without a credit card or bank account, but young people will still be exposed to cryptocurrency in various settings.

### CHANCE OF SCAMS

Cryptocurrency provides another opportunity for scammers to extract personal data and money from unwary web users. Unlike credit card transactions or wire transfers, a bank can't reverse cryptocurrency transactions after a suspected fraud – making it an appealing channel for online extortion. These transactions do leave evidence in the blockchain, however, which means that cryptocurrency scammers can and do get caught.

### BEING LOCKED OUT

If you forget your online banking password, you can reset it by proving your identity in another way. In the world of 'crypto', however, the private key to access your funds can't be reset. Cryptocurrency operates without intermediaries like banks – so no-one stores a copy of users' private keys. This has security benefits, but also presents the huge risk of permanently losing access to your account. Learn how to store private keys securely before purchasing any significant amounts of cryptocurrency.

### RISKY INVESTMENT

Prices can be very volatile, so cryptocurrencies are considered high-risk investments. If you might need your savings soon, don't hold them in cryptocurrency as their value could drop suddenly and sharply. Sometimes, cryptocurrency may be a profitable investment – but note that any gains are taxable. You may even have to pay tax when exchanging one cryptocurrency for another if the currency you're exchanging is priced higher than it was when you bought it.

## Advice for Parents & Carers

### AVOID IF UNSURE

In the UK, cryptocurrency is considered risky, because users aren't well protected if something goes wrong. Most cryptocurrencies use software developed by decentralised communities, so there's no customer service and no support if your funds get stolen or you lose access to your mobile cryptocurrency wallet. Unless you understand cryptocurrency, it's probably best not to use it. After all, if you couldn't comprehend the highway code, it wouldn't be safe for you to drive.

### EXPECT EXPOSURE

If your child plays online games that involve some form of virtual currency, and has access to some kind of payment method, they may find themselves in a position to buy and use cryptocurrency. There's probably no immediate danger, but discussing the potential risks with them could be useful. If your child is old enough to understand the concepts of spending and saving or to grasp the basics of programming, then they're old enough to learn about cryptocurrency.

### CHECK CREDENTIALS

Buying cryptocurrency for the first time involves wiring funds from your bank to a cryptocurrency exchange – a business that converts your money into cryptocurrency. They can also store cryptocurrency for you, though this could present a security risk. Cryptocurrency businesses in the UK must now comply with money laundering regulations: the Financial Conduct Authority's website has a list of all business that are approved, and it's best to avoid dealing with any that aren't.

### STAY CAUTIOUS, STAY INFORMED

Approach cryptocurrency with caution as well as curiosity. Don't click on links in unexpected emails referring to cryptocurrency and beware of promotions promising free cryptocurrency in exchange for personal information. Avoid mentioning on social media that you own cryptocurrency, as this can attract scammers. Stay informed of potential new risks and regulations by regularly checking specialised sources (such as CoinDesk).

### Meet Our Expert

JP Vergne is an educator and associate professor at University College London's School of Management. His award-winning research on technology and organisation has been published in leading academic journals as well as in two books. JP is also a speaker and advises on startups. He tweets at @PirateOrg.



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