



St Ives Primary and Nursery School

Self-Evaluation Summary 20-21

	Information	
Context	Age range: 2-11 years Number on roll: 252 in 8 classes: nursery, YR, Y1,Y2,Y3,Y4,Y5,Y6 Disadvantaged: 9% SEND: 9% Responsible Body: Heath Academy Trust, converter academy National Support School with head teacher NLE Designated Teaching School as Holt Heath Teaching Alliance	
Areas on school development plan	To increase progress at KS2 through embedding mathematical fluency across the school and EYFS To deliver a high quality and relevant curriculum to meet the needs of our children in an ever changing world. To support and promote pupil wellbeing to enable them to be resilient learners and responsible citizens.	
Progress made on previous action points	The school has made significant improvements in making a contribution to community cohesion. The school has taken part in a British council project. This enabled communities to share and visit other cultures. Rights Respecting and broadened the school community's outlook and understanding. There is excellent collaboration between schools and the school plays a pivotal part in the Trust and community.	
	Strengths	Next Steps
Quality of education	Our school aims to develop and inspire our children into the scientists, historians, geographers and artists of the future with our carefully thought out content and ambitious curriculum design. We understand it is vital for every child to succeed academically, but that they also need to develop well personally and socially if they are going to lead fulfilled and happy professional and personal lives. Reading is prioritised and intertwined into our curriculum.	To ensure parents and carers can access information about our curriculum.
Behaviour and attitudes	Our children show exemplary behavior and attitudes to learning. They are motivated and support each other to succeed.	Continue to educate and support families when attendance is less than good.
Personal Development	This is a high achieving school however not at the detriment of personal development. Our curriculum aids children in becoming responsible, respectful and active citizens through a wide, rich and varied set of experiences embedded in our carefully planned curriculum.	Develop parents involvement in their child's learning in a positive manner.
Leadership and management	Our school has a clear vision for all our learners. It demonstrates an excellent capacity to continue	We will support other schools through our NSS/ Teaching

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	sustained school improvement. Leaders at all levels including children are focussed and driven in developing and contributing effectively to improvement in the teaching and learning of the curriculum. We are not complacent and recognise the need for continued action and progress, driven by an inspirational and strengthening workforce alongside a commitment to a balanced workload.	Schools accreditation to raise standards within local schools and ensure a strong improvement culture in our school.
Early Years	Our provision, from 2 years, led by an experienced Early Years Teacher, is highly ambitious for our youngest learners with high levels of engagement and resilience. Our personal knowledge of each child and family mean we are able to carefully tailor our teaching and learning practice to meet the needs of our learners.	To further develop learning opportunities to move children's learning forward.
Overall Effectiveness	<p>There is a clear uncompromising vision and drive to provide high quality learning with rapid rates of progress for all our children. Our team is highly ambitious to maintain high levels of achievement for our learners. Our school values strongly underpin our aim of 'Inspiring bright futures and minds' embedding the moral, spiritual and cultural development of all our children.</p> <p>Through our coherently and sequenced curriculum and in depth knowledge of our families and learners our school meets the different needs of all learners, including disadvantaged and SEND, enabling all of our children to succeed and be prepared for their next step in their educational journey.</p>	

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