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Newsletter 6 – 8th October 2021

Article of the Month 2 No Discrimination

All children have all these rights no matter who they are, where they live, what language they speak, what their religion is, what they look like, rich or poor, who their parents are, boy or girl, if they have a disability. No child should be treated unfairly for any reason.

Class News

- Nursery - have been reading the Stick Man story and taking him on lots of exciting adventures
- YR - have been learning about the emergency services and people who help us in the community
- Y1 - have loved creating their own collage and shape artwork inspired by Paul Klee's Castle and Sun
- Y2 - had a fantastic live zoom lesson with London Transport
- Y3 - have enjoyed taking part in the Mathematics World Cup!
- Y4 - had fun creating our own avatars and learning how to stay safe online
- Y5 - are becoming increasingly familiar with how to solve number sentences involving multiple numbers and operations using the rule of BODMAS (ask a year 5 child what that means!)
- Y6 - have been working incredibly hard on writing a flashback to the First World War and are very proud of the work that they produced

Dear Parents/Carers

The children have been writing some sensational poetry this week based on the poem #remarkablelives by Matt Abbott. The children have written their own poems about who or what is remarkable to them, showing such a depth of understanding of how pertinent and significant that person or thing is to them. To listen to the poem #remarkablelives please follow the link <https://www.youtube.com/watch?v=1ACX9dKluLo>

Parent Consultations

Parent Consultations this term have been planned for Monday 18th October and Wednesday 20th October and will follow the same format as last year, video consultation. You will be able to book your consultation from 10am on Monday 11th October. Further information on how to book is attached as an attachment.

Value of the week: Unique

This week in our assemblies we have been exploring the achievements and influences of black people from all cultures and countries around the world. October is Black History Month. We have been learning all about Nelson Mandela and how influential he has been on the world.

Reminders

Individual Photo Deadline: Don't forget to place your photo orders ONLINE.



Music: A Saturday morning music centre supporting young musicians. Junior Band: 9am-10am, First Access Band 10.30-11.15am. Please go to www.ChristchurchMusicCentre.co.uk for further details. This is a great opportunity for our up and coming musicians.

Harvest Festival

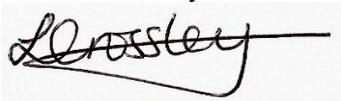
This year the school council have decided to support the church for Harvest Festival. We will be collecting donations which will get passed on to Ringwood food bank. Donations may include food tins, packets and even toiletries which sometimes get over looked. Please bring in all donations between Monday 11th October and Wednesday 13th October when we will be welcoming Sandra from All Saints Church in to deliver a harvest festival assembly and collect our donations. Thank you for your support.

History

There are lots of different activities, WOW days and trips that help to bring history to life for our children. This week, Year 2 have been 'Time Detectives' and have taken part in a live, interactive zoom lesson with the London Transport Museum. It has embedded the children's knowledge all about the history of London and the Transport system. Year 3 are looking forward to visiting the Tutankhamun museum next week as part of their theme Ancient Egyptians.

Mr Stokes, History Leader.

Yours sincerely



Mrs L Crossley
Headteacher

Dates for the Diary:

October

- 11th-13th Harvest Festival donations to school
- 12th Year 3 trip to Tutankhamun museum
- 18th & 20th Parent Consultations (3.30pm -7pm/6pm)
- 21st Y2 Class assembly @ 9.15am. A maximum of 2 parents/carers per child from Y2 are invited to attend. Pedestrian Gate will open @ 9am.
- 25th Half term Week

November

- 1st Back to school
- 8th – 10th Year 4 & 5 – Leeson House Residential



Browse to <https://stivesprimary.schoolcloud.co.uk/>

WELCOME TO THE STIVES PRIMARY PARENTS' EVENING BOOKING SYSTEM. APPOINTMENTS CAN BE WITHDRAWN UP TO 24 HOURS BEFORE THE email confirmation - please ensure your email address is correct.

Your Details

Title: Mrs | First Name: Rachael | Surname: Abbot

Email: rabbot4@gmail.com | Confirm Email: rabbot4@gmail.com

Student's Details

First Name: Ben | Surname: Abbot | Date Of Birth: 20 July 2000

Step 1: Login

Fill out the details on the page then click the *Log In* button.

A confirmation of your appointments will be sent to the email address you provide.

September Parents Evening

This is to allow parents and teachers to discuss progress and will take place on 13th and 14th September. Note that on the 13th there will be sessions available both in-person and via video call.

Click a date to continue

Monday, 13th September
In-person & video call
[Open for bookings](#)

Tuesday, 14th September
In-person
[Open for bookings](#)

[I'm unable to attend](#)

Step 2: Select Parents' Evening

Click on the date you wish to book.

Unable to make all of the dates listed? Click *I'm unable to attend*.

Choose Booking Mode

Select how you'd like to book your appointments using the option below, and then hit Next.

Automatic
Automatically book the best possible times based on your availability

Manual
Choose the time you would like to see each teacher

[Next](#)

Step 3: Select Booking Mode

Choose *Automatic* if you'd like the system to suggest the shortest possible appointment schedule based on the times you're available to attend. To pick the times to book with each teacher, choose *Manual*. Then press *Next*.

We recommend choosing the automatic booking mode when browsing on a mobile device.

Choose Teachers

Set the earliest and latest times you can attend, select which teachers you'd like to see, and then press the button to continue.

Choose earliest and latest times

14:00 | 14:36 | 15:24 | 16:12 | 17:00

Your availability: 14:00 - 17:00

Step 4: Select Availability

Drag the sliders at the top of the screen to indicate the earliest and latest you can attend.

Choose Teachers

If there is a teacher you do not wish to see, please untick them before you continue.

Ben Abbot

Mr J Brown
SENCO

Mrs A Wheeler
Class 11A

[Continue to Book Appointments](#)

Step 5: Choose Teachers

Select the teachers you'd like to book appointments with. A green tick indicates they're selected. To de-select, click on their name.

Confirm Appointment Times

The following appointments have been reserved for two minutes. If you're happy with them, please choose the Accept button at the bottom.

Teacher	Student	Subject	Room	
17:10	Mr J Sinclair	Ben	English	E6
17:25	Mrs D Mumford	Ben	Mathematics	M2
17:45	Dr R Monamara	Andrew	French	L4

[Accept Appointments](#) [Cancel Appointments](#)

Step 6: Book Appointments (Automatic)

If you chose the automatic booking mode, you'll see provisional appointments which are held for 2 minutes. To keep them, choose *Accept* at the bottom left.

If it wasn't possible to book every selected teacher during the times you are able to attend, you can either adjust the teachers you wish to meet with and try again, or switch to manual booking mode.

	Mr J Brown SENCO (A2) Ben	Miss B Patel Class 10E (H3) Andrew	Mrs A Wheeler Class 11A (L1) Ben
16:30		✓	
16:40			
16:50	+		+
17:00			+

Step 7: Book Appointments

Click any of the green cells to make an appointment. Blue cells signify where you already have an appointment. Grey cells are unavailable.

To change an appointment, delete the original by hovering over the blue box and clicking *Delete*. Then choose an alternate time.

Once you're finished booking all appointments, at the top of the page in the alert box, press *click here* to finish the booking process.

September Parents Evening			Tuesday, 14th September
2 appointments from 16:15 to 16:45			In-person
Print Amend Bookings Subscribe to Calendar			
This is to allow parents and teachers to discuss progress and will take place on 13th and 14th September. Note that on the 13th there will be sessions available both in-person and via video call.			
Teacher	Student	Subject	
16:15	Mr Mark Lubbock	Jason Aaron	English
16:30	Miss Bina Patel	Jason Aaron	Religious Education
✓ September Parents Evening 2 appointments from 16:00 to 16:45			Monday, 13th September Video call
✓ September Parents Evening 2 appointments from 15:00 to 15:45			Monday, 13th September In-person

Step 8: Finished

All your bookings now appear on the My Bookings page. An email confirmation has been sent and you can also print appointments by pressing *Print*. Click *Subscribe to Calendar* to add these and any future bookings to your calendar.

To change your appointments, click on *Amend Bookings*.

What Parents Need to Know about



TINDER



WHAT IS TINDER?

Tinder is a free online mobile dating app regularly used by more than 60 million people worldwide. Users sign up and are matched with other people based on various preferences, such as location, age and shared interests. The user can swipe right to show interest in a profile (and connect as a match) or swipe left to ignore (and 'no' to) the match. If two users both like each other's profile and become a match, they are then able to communicate with each other directly.

AGE RATING
18

USING THE APP ...

FAKE PROFILES

Tinder doesn't require much information for a user to create a profile, which means that there is no verification of people's details. Therefore, you may have users' limited information about who you are actually speaking to. This can make it difficult to identify the real age or identity of a person that you're matched with – making it far easier to be taken in by fake profiles.

PRESSURE TO MEET

While you'd never find love through the app, Tinder has become synonymous with casual or short-term relationships. It allows for quick conversations which can put pressure on matches to meet up on a very short notice. This may put young users at risk of meeting individuals they don't know much about or who are not looking for sexual encounters.

PRIVACY CONCERNS

Tinder let users share some of their personal details – such as name and age – and link their Tinder account to Facebook. The app offers search filters for a specific location, which could lead to a user discovering a young person's exact location. It is also possible that photos uploaded to Tinder could be saved and used in other ways without consent or notification.



EMOTIONAL HARM

The idea of instant feedback and connection can put young people at increased risk of emotional harm. They may feel pressure to look or act a certain way and will begin to measure their self-worth based on how many matches they receive. This can have a negative long-term impact on young people's mood, self-worth and confidence. It also strongly implies that compliance is a way to fit in and be liked.

Advice for Parents & Carers

COMMUNICATE OPENLY

Be honest with teens about the possibilities of online dating – but also discuss the potential dangers. An honest chat can help. Don't feel you need to talk about anything to you with any hidden worries or concerns. This can reduce any stress they are feeling and increase their sense of security.

REPORT AND BLOCK

Tinder gives users the option to communicate with profiles they have previously connected with, so will not report any inappropriate interactions they experience. If an incident appears to be suspicious, then it's important to be aware that they can interact with a user, block them and report them to the app itself. They can also report any inappropriate or offensive messages.

AVOID OVER-SHARING

Teenagers should routinely consider what they are doing on a Tinder profile. They should never disclose sensitive details – and be careful about sharing their phone number, state of birth, email address and location. Using different profile pictures on their various social media accounts is also a good idea to help them to keep their details secure.

MONITOR EMOTIONAL HEALTH

With a focus on going 'swiping as right as I can', it's important that young people are aware of their own emotional state. Their self-esteem and self-worth can be affected by the app. It's important for them to take a break from the app and consider ways they can express their mood. They should also know who they can speak about if they are feeling an any negative experiences they may have on the app.

BUILD IN SAFEGUARDS

It's a key requirement that young people take personal responsibility to meet up with someone from Tinder. This should include meeting in an inherently public place and telling a friend or family member where they are going in advance. It may be useful to decide on a code word that is young people can include in a text or call to their friend or family member to signal that they feel unsafe on the date.

Meet Our Expert

Dr Nicola is a counselling psychologist who has worked in mental health services for over 10 years. She is currently working in the mental health services for young people. She has a special interest in supporting young people to build a sense of self and resilience.

