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Newsletter 21 – 12th February 2021

Class News

Nursery	- have been spreading love and happiness by making Valentine's Day cards for their family, friends and teachers!
YR	- have been busy learning about capacity and even put our measuring skills to the test by making playdough!
Y2	- have made fantastic posters all about how to keep safe when using the internet as part of the Internet Safety Day
Y3	- have celebrated Safer Internet Day and learnt about the reliability of information online. They have also been adding conjunctions, similes and metaphors to their writing.
Y4	- have created excellent newspaper reports about Spy fox!
Y5	- have loved creating fun, short animations during their computing sessions.
Y6	- have been writing non chronological reports about Charles Dickens.

Dear Parents,

Wow, what a half term! It has certainly been a challenging half term on all fronts, however, as always the St Ives community has pulled together to create an amazing St Ives remote learning offer for all our children, of which you, as parents, have been an integral and valuable part of, thank you! We do appreciate how stressful remote learning may have been at times, trying to manage it alongside work and home life, so on behalf of all the staff here at St Ives I would like to thank you for your support, efforts and commitment and wish you all a safe half term.

Don't forget that we return to remote learning after half term for at least the first two weeks. We are anticipating an announcement regarding school reopening to more children on the 22nd February with the potential return date being March 8th. We will of course keep you updated.

Non Key Worker children
You will shortly receive a separate letter with a log in for you to book your child in for a 5 minute Teacher/Child catch up on Tuesday 23rd February between 1-3.15pm. It will work in exactly the same way as our Parent/Teacher consultations did and is an opportunity for your child to catch up with their teacher and share any concerns/worries etc. If you have any problems with this please contact the office.

If your child is attending a Key Worker session you do not need to book a remote session as the teacher will meet with your child face to face whilst they are in school during the first week back after half term.

It's a girl!!!!
I am sure you will join me in congratulating Mr. & Mrs. Mackenzie on the safe arrival of their little baby girl, weighing 7lb 12oz, on Thursday 11th Feb. Both mum and baby are doing well. We look forward to meeting baby Mackenzie!

Internet Safety

This week we all celebrated Safer Internet Day 2021, where we explored the reliability of information online. With criminals continually finding new ways to scam people, it is vital that children are aware of the dangers that the online world poses. Please find attached a guide with tips to keep your child safe from cyber crime.

COVID-19 Testing

Please remember if your child displays any of the coronavirus symptoms, no matter how small, they need to be taken for a COVID-19 test and self-isolate until they get a result. Some children may be asymptomatic or show little signs of being unwell however, it is even more important to be extra vigilant as there has been recent cases in school.

The main symptoms of coronavirus are:
- A high temperature
- A new, continuous cough
- A loss or change to your sense of smell or taste

Other recognised symptoms in children are a headache, diarrhoea, mottled skin and even just a slight runny nose.

Sports sessions over Half Term

Max Hawkins, one of our fabulous sports coaches, is offering 1:1 or sibling sessions over half term at St Ives. If this is of interest to you please contact him directly ASAP on:

Telephone: – 07739 899522
Email –   maxthesaint@gmail.com

Keyworker sessions

Keyworker sessions are 9am until 3pm promptly. Please make sure your child has everything they need for their sessions including their water bottle and coat.

School Reading Books

Please can you check at home for any school reading books and pop them in to the school office if you find any.

Dates for the Diary:

February
15th-19th   Half Term Week
22nd   School reopens for Keyworker sessions only. Remote learning continues.
The Prime Minister will make an announcement this week with regards to the reopening of schools and how it will happen – we will update you as soon as we know what is expected of us.

March
1st   Check for confirmation of your child's Secondary school place
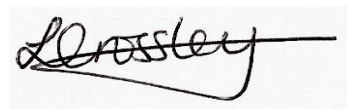8th   Possible reopening of schools

April
16th   Check for confirmation of your child's Reception place

Yours sincerely

Mrs L Crossley
Headteacher

10 Top Tips for ...
KEEPING CHILDREN SAFE FROM CYBER CRIME

We all want to continue being informed and inspired by the ever-expanding capabilities of the internet. But we also need to be able to safeguard ourselves against the growing amount of online hazards. Knowing what is fact, understanding what dangers exist and taking appropriate steps can go a long way towards protecting yourself and your family. National Online Safety has collaborated with the Yorkshire and Humber Regional Cyber Crime Unit to compile 10 pointers to help you keep your children safe from cyber crime.

1. Spot Phishing Bait

Phishing messages are untargeted mass emails asking for sensitive information (e.g. usernames, passwords, bank details) or encouraging recipients to visit a fake website. It's safest to learn the warning signs of phishing and increase your child's awareness. Too good to be true? Spelling or punctuation errors? Odd sense of urgency? These are all red flags. Don't click on links or follow demands: if you're unsure, contact the official company directly online to enquire further.

2. Don't Over-Share

Is your child sharing too much on social media? Do they post things about their private life, upload images of your home, or discuss their friendships and relationships online? Criminals will gather this information and may use it for identity theft or other offences such as fraud. To combat this, ensure your child's privacy settings mean they are only sharing information with family and close friends. Use parental controls where appropriate.

3. Encourage Strong Passwords

Weak passwords make it faster and easier for someone to gain access to your online accounts or get control of your device – giving them a route to your personal information. For a strong password, national guidance recommends using three random words (e.g. bottlegaragepylons). Consider paying for your child to access a password manager. Encourage them to have a separate password for their email account. Ensure the whole family uses two-factor authentication where possible.

4. Stay Updated

People often put off installing updates to apps or software because they don't feel it's necessary, it can be time consuming, or could cause problems with programmes they rely on. But updates help protect users from recently discovered vulnerabilities to malware. You can usually set them to run automatically – encourage your child to select this option. Ensure updates are installed as soon as possible after you're notified they're available.

5. Back up Your Data

Some cyber attacks can lead to the theft or deletion of important (and possibly sensitive) data or loss of files (like photos and videos) that can't be replaced. Backing up your data to the cloud – or to another device – will help prevent data loss if you ever become the victim of a cyber attack. Where possible, set your child's devices to back up automatically. Also encourage them to back up their data prior to installing any updates.

6. Be Wary of Public WiFi

Free public WiFi is commonplace – but it's often not secure and sends unencrypted data via the network. A hacker on the same network could access personal data (like financial information) without you even realising they'd done so. To avoid this, suggest to your child that they use their 3G or 4G mobile data when they're out and about, rather than free WiFi. Consider purchasing a VPN (Virtual Private Network) where possible.

7. Take Care When Chatting

Criminals may look to manipulate others online and coerce them into using their talents or cyber skills for unethical means. Try to get your child to be open about who they are talking to online. Communication tools such as Discord are popular among gamers – but be cautious of the other people using them, and ensure you know who your child is chatting with.

8. Recognise Warning Signs

Often, budding cyber experts will relish the challenge of testing themselves or earning recognition from peers for their exploits. Even principled 'white-hat' hackers will look to test their skills online. If you think your child is interested in hacking, try to understand what their motivation is. You could encourage their participation in ethical competitions such as bug bounties.

9. Understand Their Motivations

Those being influenced online to use their skills unethically may display certain key warning signs. Sudden evidence of new-found wealth (unexplained new clothes or devices, for example), secrecy around their online behaviour or boasting of new online friendships are all causes for concern. If in doubt, refer through to your regional cyber crime team.

10. Know the Consequences

Many young people may feel that hacking is essentially a light-hearted prank, and not especially serious. So make sure your child is aware of the implications of a conviction under the Computer Misuse Act – not only the possibility of a criminal record, but also lifelong travel restrictions and damage to their future career or educational prospects.

Produced in Partnership with

The Yorkshire & Humber Regional Cyber Crime Unit (YHRCCU) works with the National Crime Agency (NCA) and other partners, in the UK and abroad, to investigate and prevent the most serious cyber crime offences.

YH ROCU

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REGIONAL CYBER CRIME UNIT

National Online Safety®
NOS
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